

Learning in the work process – A trend for Europe



Brussels, 14th of
September 2011

Entwicklungs- und Forschungsprojekte



NORDCHANCE



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TVET
Reform of the TVET System
A Project Co-funded by the European Union and the Government of Egypt
برنامج إصلاح التعليم الفني والتدريب المهني
مشروع ممول من الإتحاد الأوروبي والحكومة المصرية



GO-IK



BMBF-DQR

Infos zu den Projekten:
www.peter-dehnbostel.de
www.hsu-hh.de/debo

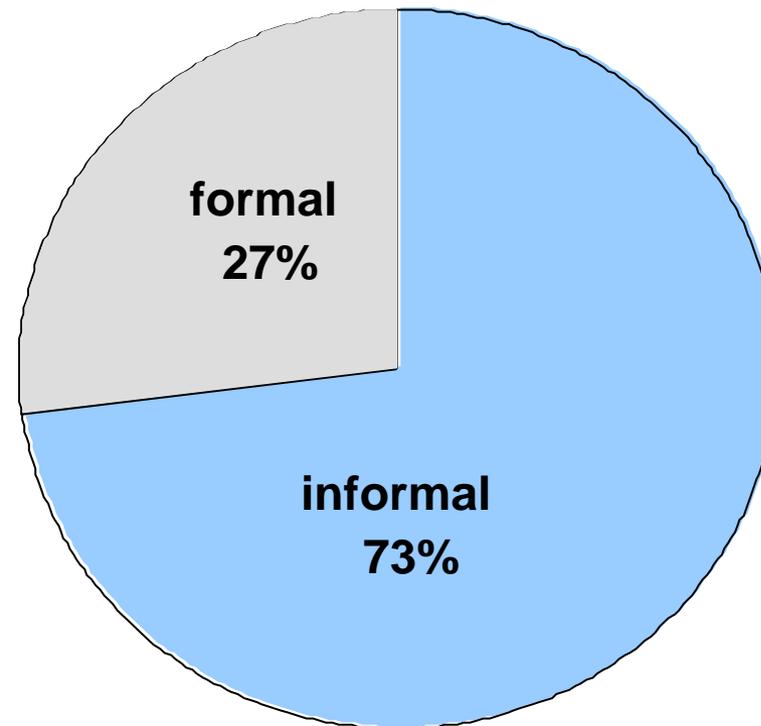
Learning in the work process – A trend for Europe

1. Background and Situation

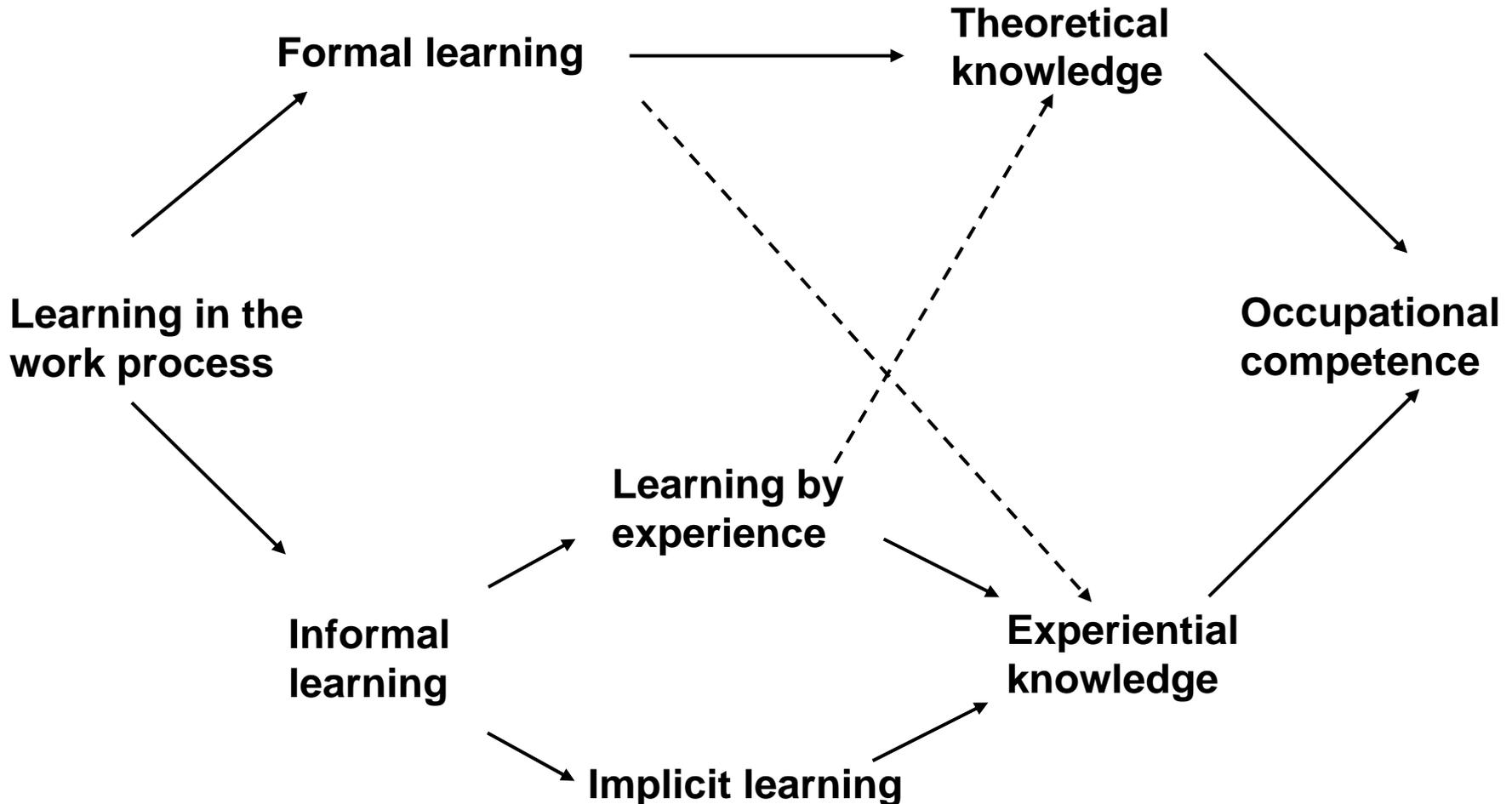
2. Learning Approaches and Concepts

3. Necessities: Recognition and Accreditation

Formal and informal competences



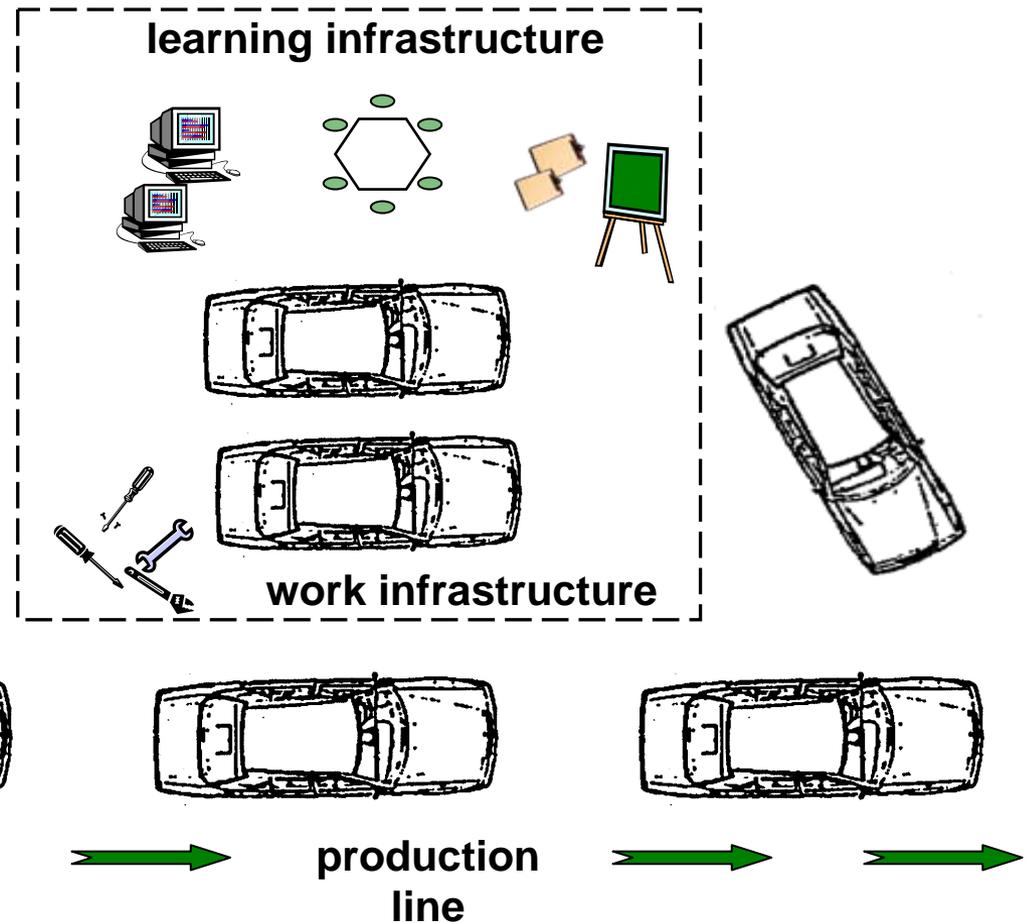
Kinds of learning and knowledge in enterprises



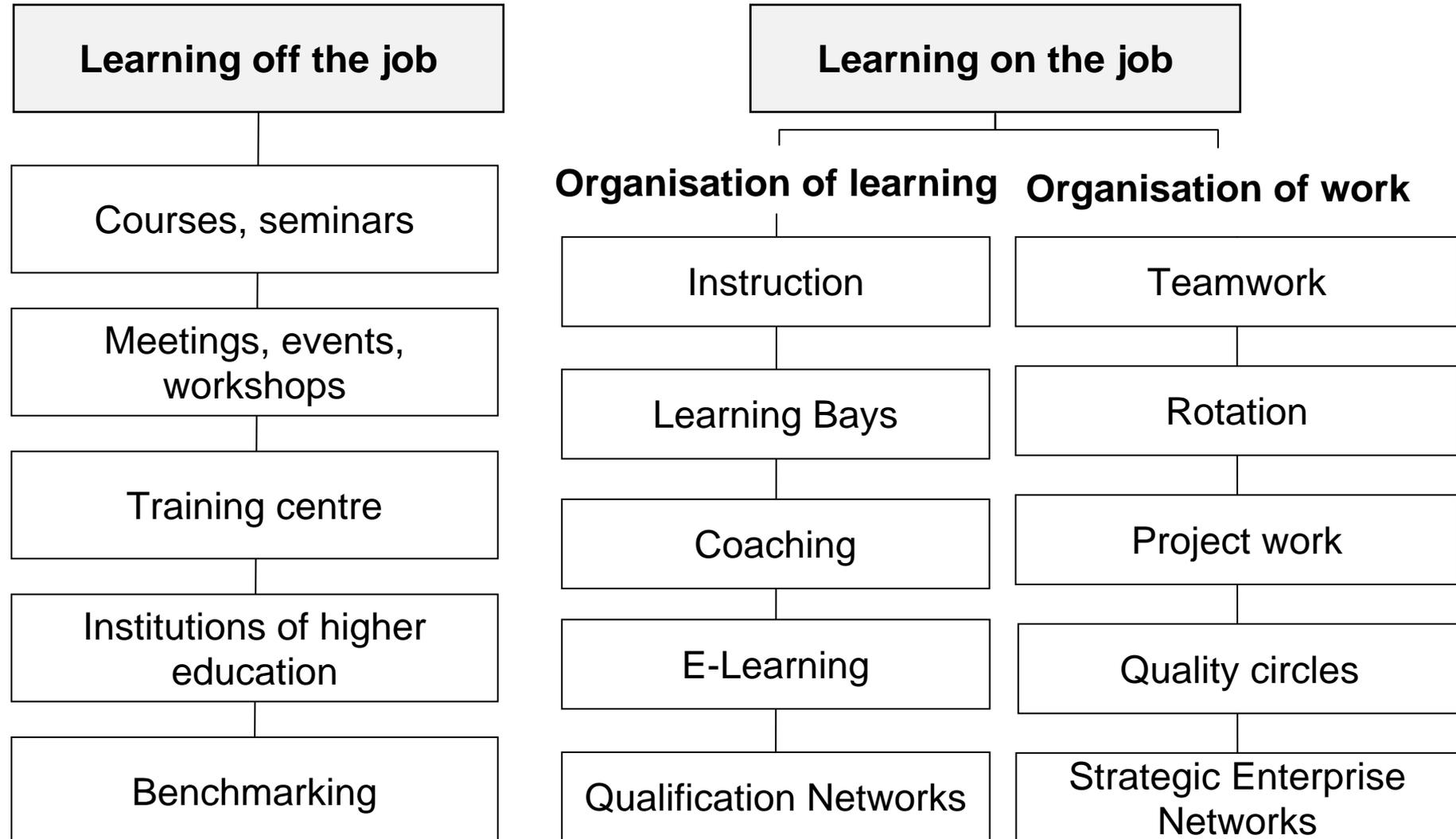
Learning Bay

Attributes of a learning bay:

- Located amidst real work life
- Integrates work and learning
- Learning and working with the team
- Working infrastructure connected to learning infrastructure
- Connection between informal and formal learning



Organisational Typology of Company Based Learning



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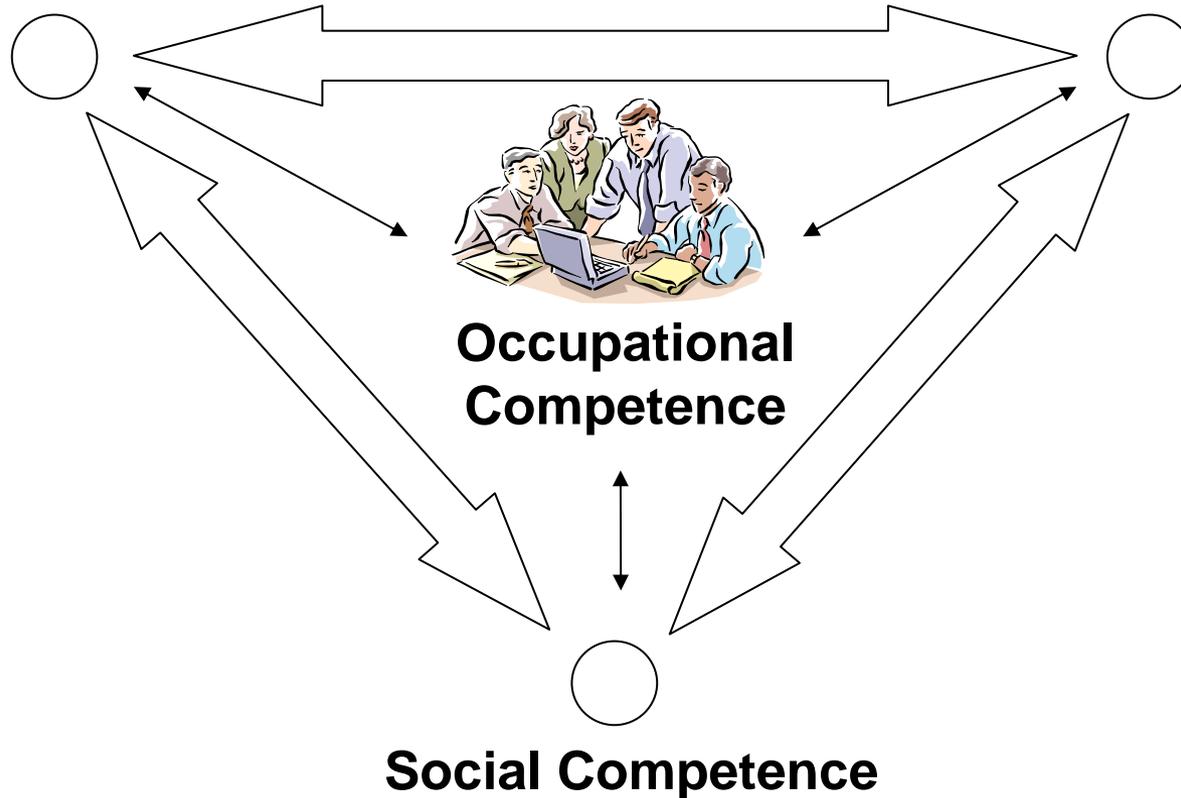
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Occupational Competence

Technical Competence

Personal Competence



Nürnberger Trichter

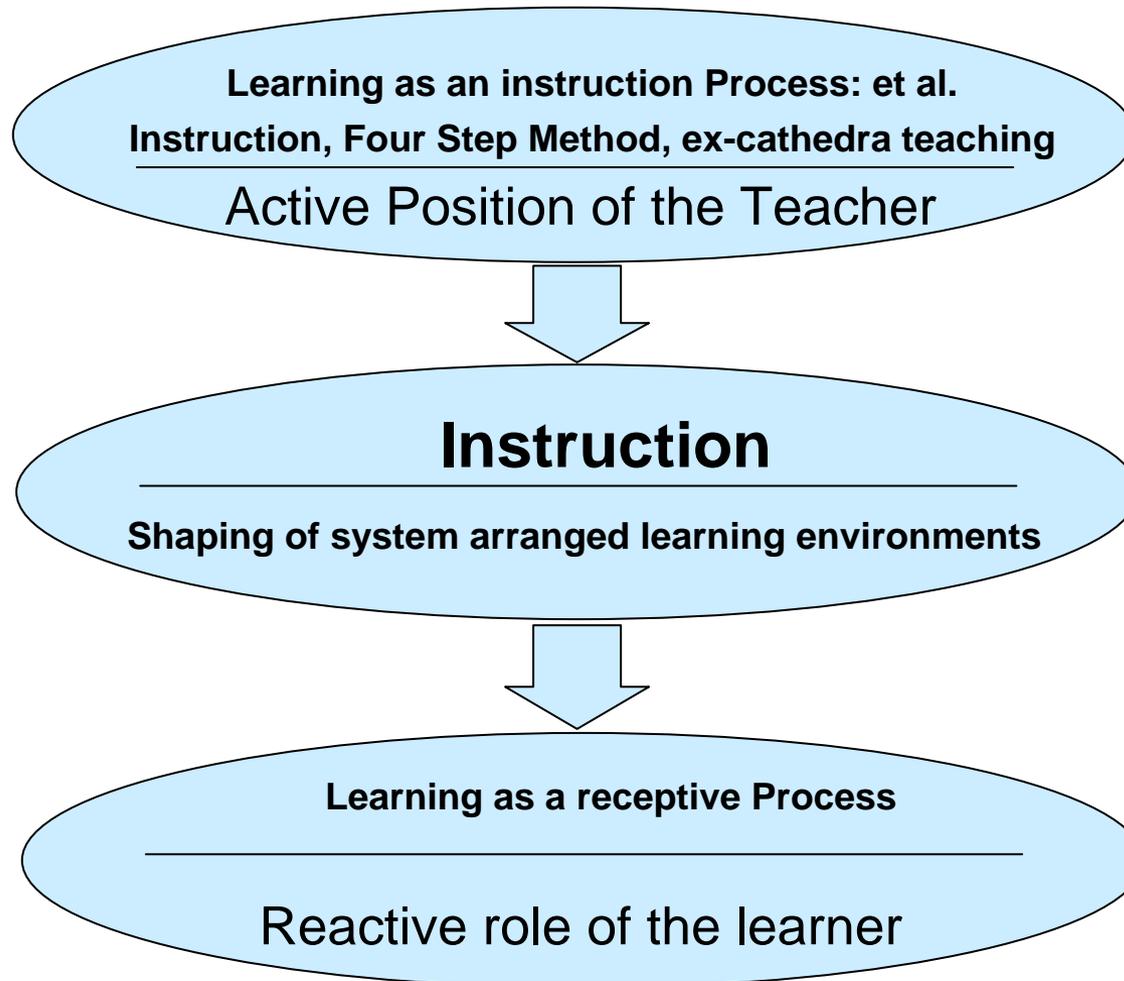


Constructivist Learning

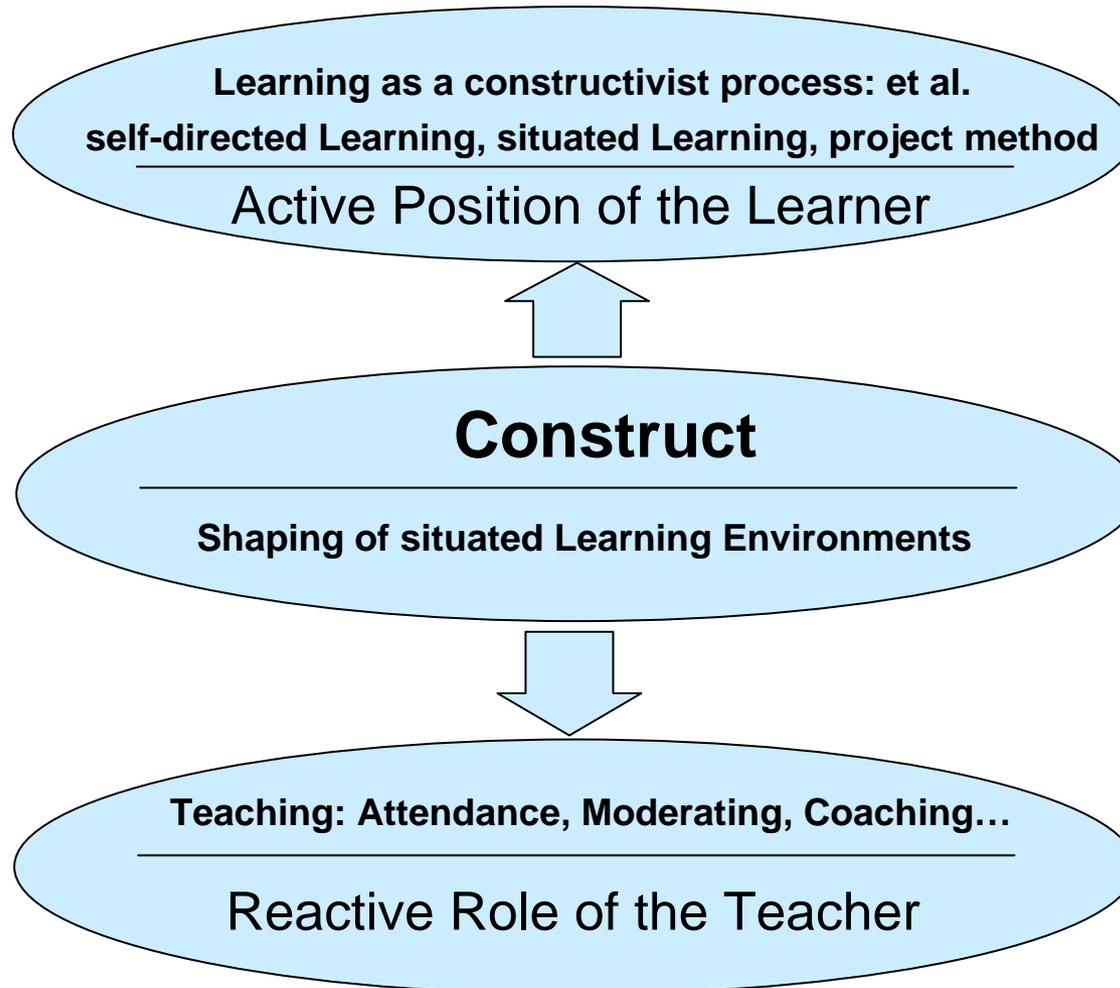
***„You can't teach a man anything,
you can only help him,
to discover it
within himself.“***

(Galileo Galilei, 1564-1642)

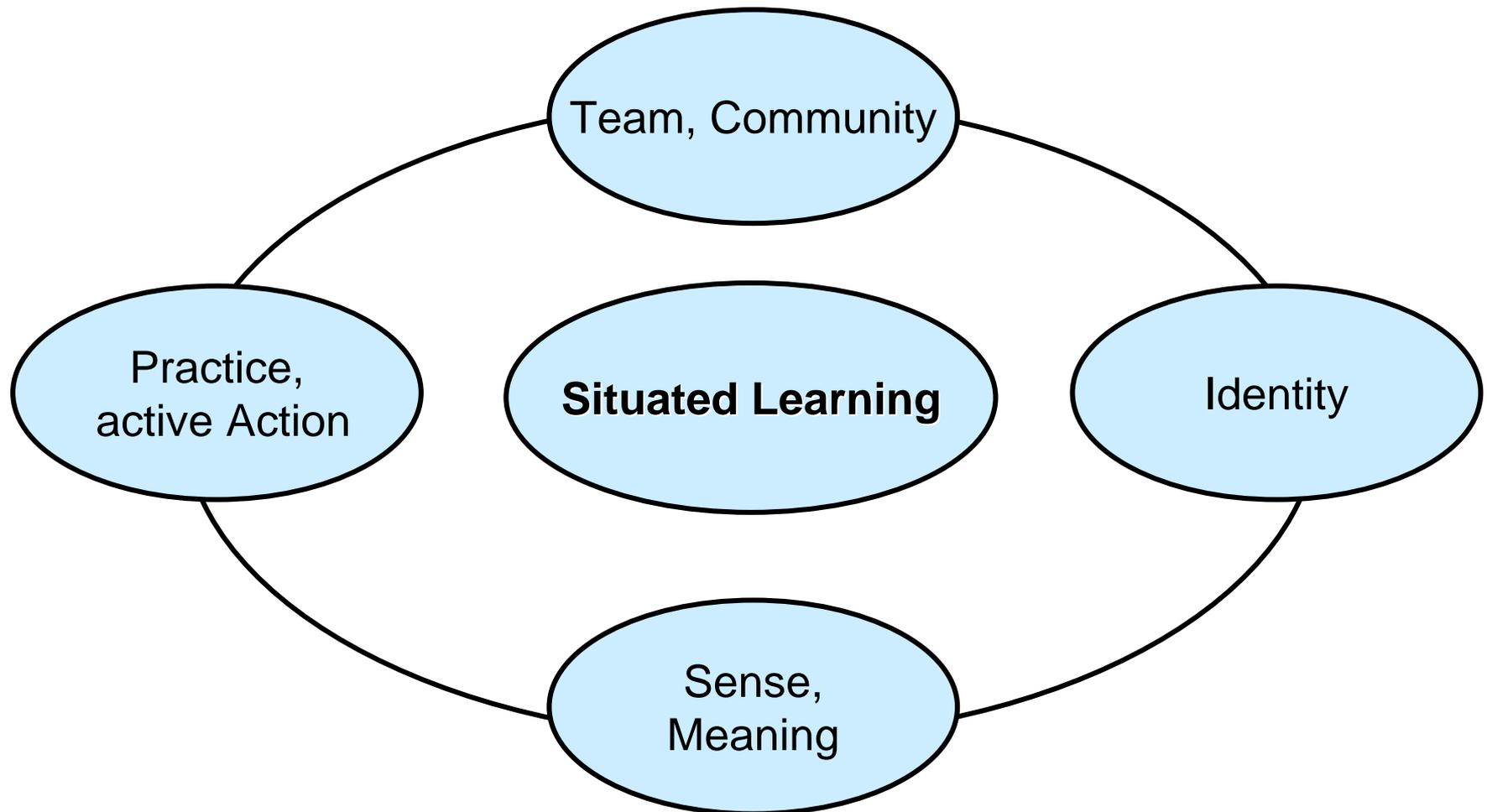
Instructivist Concept of teaching and learning



Constructivist Concept of Teaching and Learning



Situated Learning





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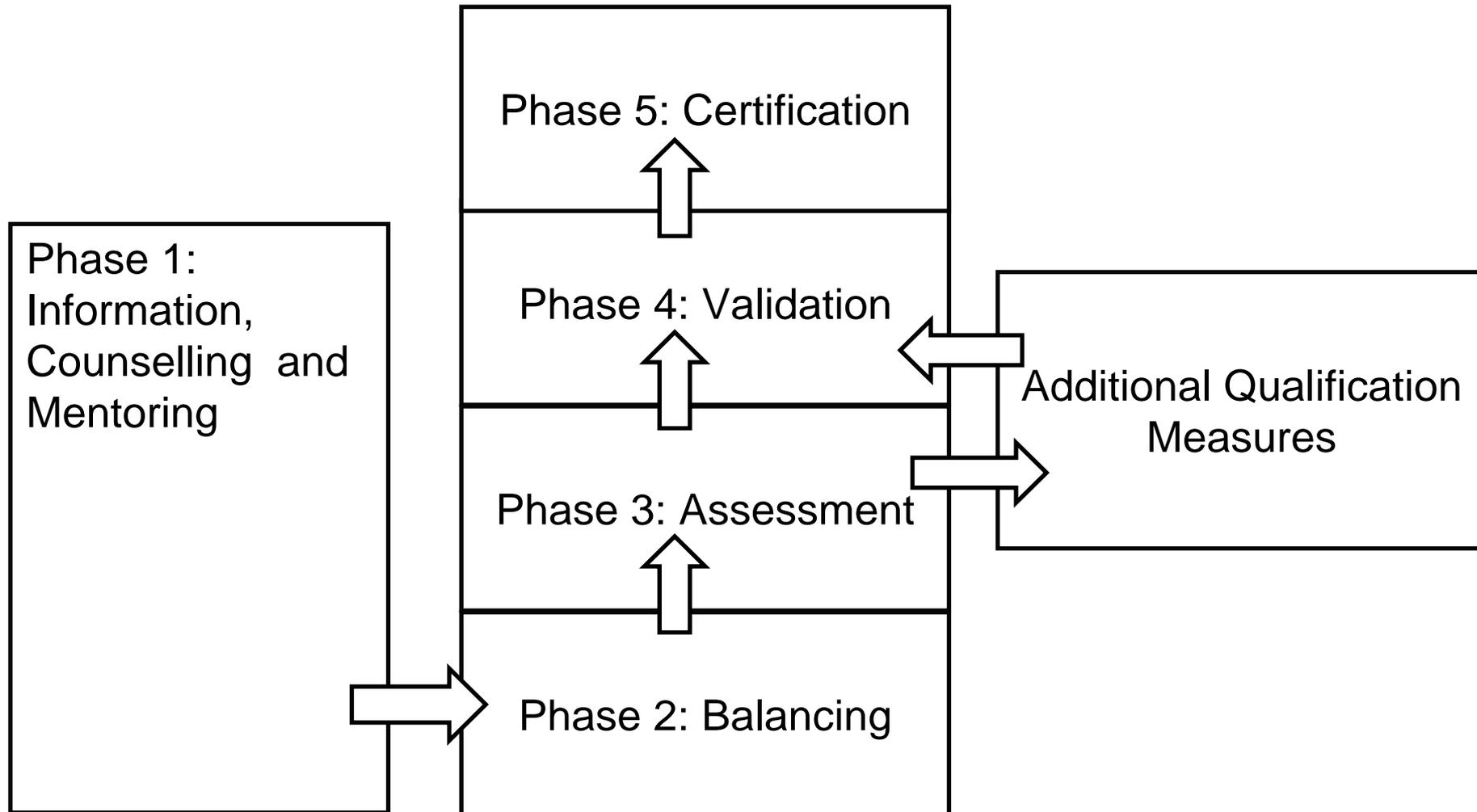
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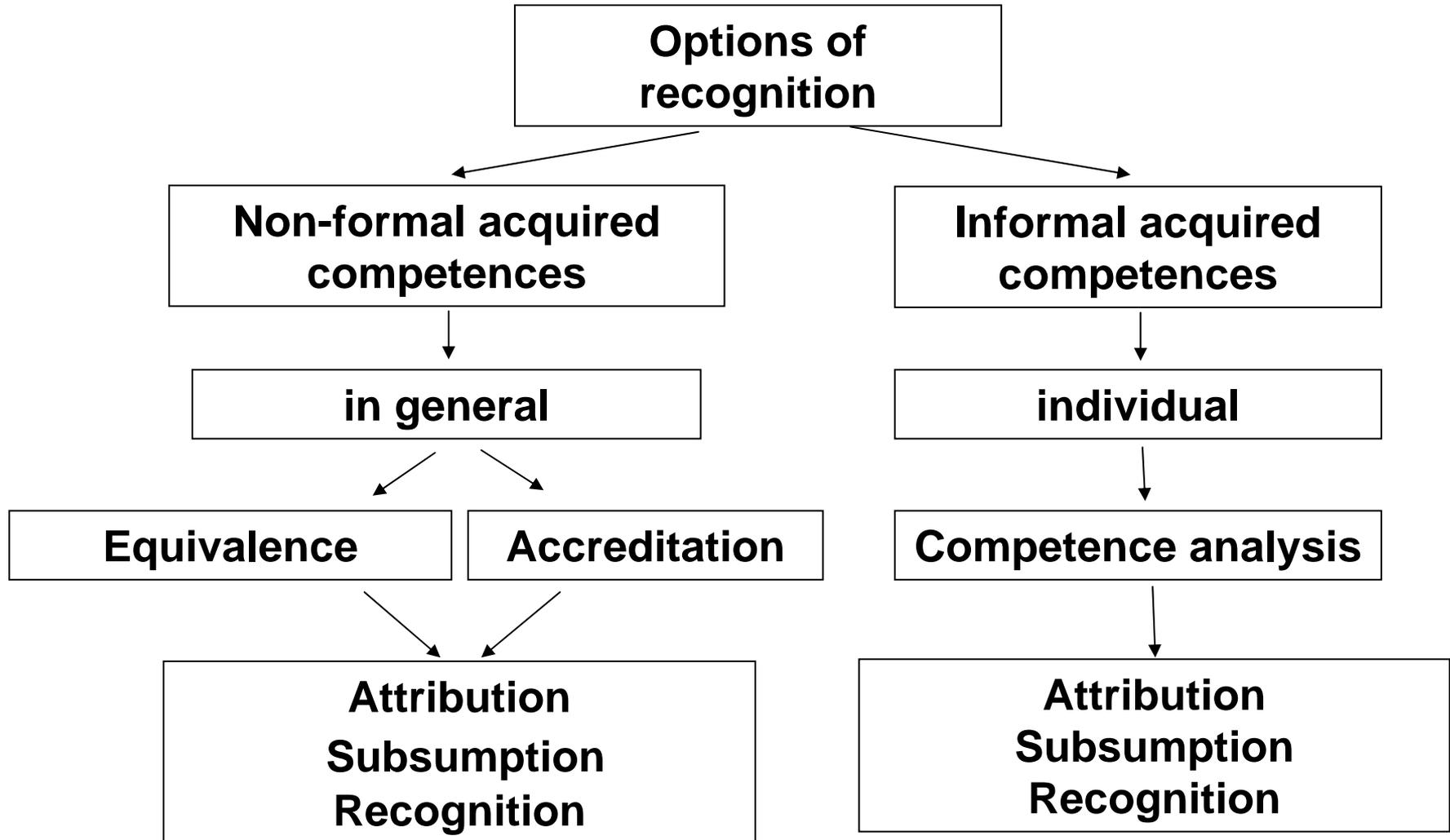
Recognition and Accreditation of informal and non-formal learning

Recognition in the workplace and labour market	Recognition and accreditation in formal education systems	
	Recognition and/or accreditation	Accreditation
<ol style="list-style-type: none"> 1. Employee interviews, job references, assessment processes 2. Competence records, analyses, grids, patterns, inventories 3. Diagnostic, personnel and labour analysis processes 4. Certificate of manufacture 	<ol style="list-style-type: none"> 1. Examinations for the gifted, with access to vocational and general courses of study 2. Access to study without school leaving examination 3. Statutory procedures for the recognition of vocational preparatory training as far as equivalence of certificates 	<ol style="list-style-type: none"> 1. Professionally acquired competences credited in further education studies 2. External examinations to confirm recognition of educational / further educational occupations

Validation of informal and non-formal learning



Recognition of non-formal and Informal Learning



**Thank
your for
your
attention!**



*Two
recommendations*

